

February GEC submission comments

JMT 3500, Jamaican Creole, Reggae, and Rastafari: **H, N, WR 2000** [A]

- <https://secure.aa.ufl.edu/Approval/reports/12801>
- ~~Minor edit: Numeration on pg. 5 needs to be corrected.~~ [Updated, 1/17/19]

REL 3492 Religion, Ethics, and Nature: **WR2000 (currently has H designation)** [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/13285>
- ~~Recommend moving the GE descriptions and learning outcomes to beginning of the syllabus, as shown in the sample UF WR & GE syllabus:~~
~~[http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf)~~ [Updated, 1/28/19]
- ~~Verbatim language has been provided on the Gen Ed objectives and SLOs for H and WR, but are still missing sections for each that explains how this course accomplishes the objectives and assesses the SLOs, as required by the Gen Ed Course Syllabus Policy. See: Pg. 2~~
~~[http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf)~~ [Updated, 1/28/19]
- ~~Please include “Evaluation of grade”, grading scale & point values for assignments and total for the course in syllabus. See: Pg. 4~~
~~[http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf)~~
 - ~~Additionally, please provide specific rubric/measures for participation grade and the means by which this grade will be evaluated; i.e. pop quizzes, attendance point value, etc.~~
 - ~~Current syllabus statement says “Poor attendance will harm course grade”, this will need to be explicitly stated how it will impact grade, and how it will be measured/recorded.~~
 - [Updated, 1/28/19]
- ~~Since these essays will account for 50% of the final grade, aren’t students going to want/need to see a more granular scale than “satisfactory” / “unsatisfactory”? Please provide rubric and point values for these assignments. Using S/U for 50% of the course grade may be problematic.~~
 - ~~The draft essays cannot count for the WR requirement, does this mean that each final essay is 1000 words total or that the essays are being counted double for total word count? Please clarify in the syllabus.~~ [Updated, 1/28/19]
- ~~Writing assessment rubric needs to be included in the syllabus. See: Pg 6~~
~~[http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf)~~ [Updated, 1/28/19]
- ~~The honor code link goes to the chemistry department and the link is 404. Please refer to Pg. 7 for the correct verbiage and link~~
~~[http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf)~~ [Updated, 1/28/19]
- ~~Please update the makeup policy to allow for students who may not be able to provide ‘sufficient notice’ in regards to emergencies.~~ [Updated, 1/28/19]

- <https://secure.aa.ufl.edu/Approval/reports/13283>
- Please include “Evaluation of grade”, grading scale & point values for assignments and total for the course in syllabus. See: Pg. 4 [http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf)
 - Additionally, please provide specific rubric/measures for participation grade and the means by which this grade will be evaluated; i.e. pop quizzes, attendance point value, etc.
 - Current syllabus statement says “Poor attendance will harm course grade”, this will need to be explicitly stated how it will impact grade, and how it will be measured/recorded. [Updated, 1/28/19]
- For both “International” and “Diversity” verbatim language has been provided on the Gen Ed objectives and SLOs, but are still missing sections for each that explains how this course accomplishes the objectives and assesses the SLOs, as required by the Gen Ed Course Syllabus Policy. See: Pg. 2 [http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf) [Updated, 1/28/19]
- Writing assessment rubric needs to be included in the syllabus. See: Pg 6 [http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf) [Updated, 1/28/19]
- Since these essays will account for 50% of the final grade, aren’t students going to want/need to see a more granular scale than “satisfactory” / “unsatisfactory”? Please provide rubric and point values for these assignments. Using S/U for 50% of the course grade may be problematic.
 - The draft essays cannot count for the WR requirement, does this mean that each final essay is 1000 words total or that the essays are being counted double for total word count? Please clarify in the syllabus. [Updated, 1/28/19]
- Minor comment/question regarding Pg. 2; please note that students may be allowed to keep phones on with prior notification to instructor in cases of emergency and include such a statement in the syllabus. This is allowable under current UF practices. [Updated, 1/28/19]
- The honor code link goes to the chemistry department and the link is 404. Please refer to Pg. 7 for the correct verbiage and link [http://syllabus.ufl.edu/media/aaufledu/policies/Sample WR and GE Syllabus.pdf](http://syllabus.ufl.edu/media/aaufledu/policies/Sample_WR_and_GE_Syllabus.pdf) [Updated, 1/28/19]
- Please update the makeup policy to allow for students who may not be able to provide ‘sufficient notice’ in regards to emergencies. [Updated, 1/28/19]